



**Kampus  
Merdeka**  
INDONESIA JAYA

# ACTIVITY REPORT **CURRICULUM WORKSHOP FOR UNDERGRADUATE STUDY PROGRAMS**

IMPLEMENTATION OF MBKM POLICY  
(MERDEKA BELAJAR-KAMPUS MERDEKA)

**2022**

**AGRICULTURAL PRODUCT TECHNOLOGY STUDY PROGRAM  
FACULTY OF AGRICULTURE  
MULAWARMAN UNIVERSITY**

## **PREFACE**

Praise be to Allah SWT, the Most Compassionate and Merciful God, for His grace, guidance, and help, we can present this activity report. In order to implement the spirit of the Independent Study – Independent Campus (Merdeka Belajar-Kampus Merdeka (MBKM)) Policy, Mulawarman University's Faculty of Agriculture is proud to held a Curriculum Workshop for the Undergraduate Study Program in Agricultural Product Technology. This report document describes valuable journey in designing a new curriculum that is adaptive and responsive to current demands.

This workshop is a tangible proof of our commitment in improving the quality of higher education and following the development of an increasingly dynamic educational paradigm. By integrating the spirit of MBKM, we strive to create a learning environment that encourages student independence, creativity, and innovation, in line with the great aspirations of national education development.

In this report, we documented the valuable processes that have been carried out during the Curriculum Workshop. Starting from intensive discussion sessions with various stakeholders, identifying the needs of industry and society, to the development of an action plan for the implementation of the new curriculum. Every step in this journey has been undertaken with dedication, with the intention of generating a curriculum that is more inclusive, competitive, and contemporary.

Our gratitude goes to all those who have contributed to the success of this workshop and the preparation of this report. The keynote speakers who shared their knowledge and insights, the moderators who nurtured the discussions, and the participants who were actively involved in every stage of the event, have all been pillars of this success. May this activity report become a record and a foundation for genuine change in the realm of education. Hopefully the new curriculum designed with the spirit of MBKM is able to inspire and bring great benefits for students, institutions, and the wider community.

Samarinda, November 11<sup>th</sup> 2023

Head of Agricultural Product Technology Study Program

Dr. Miftakhur Rohmah, SP., MP.

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# I. INTRODUCTION

## A. Background

Higher education in Indonesia faces challenges that are increasingly complex and dynamic along with the development of globalization and the industrial revolution 4.0. In order to answer demands of these changes, the Ministry of Education, Culture, Research, and Technology (Kemendikbudristek) has formulated the Merdeka Belajar-Kampus Merdeka (MBKM) Policy. This policy carries the spirit of independence, creativity, and innovation in learning in higher education, with the aim of producing graduates who are able to adapt to changes and become real contributors to national development.

Faculty of Agriculture Mulawarman University as one of the higher education institutions responsible for producing excellent and qualified human resources feels the need to bring real changes in learning. With the awareness of the importance of tropical rainforest ecosystems in the sustainability of the environment and human life, Faculty of Agriculture planned a Curriculum Workshop for the Undergraduate Study Program in Agricultural Product Technology. This workshop is directed at designing a new curriculum based on the study of tropical rainforests and their environment, in accordance with the Indonesian National Qualification Framework (KKNI), and integrated with the spirit of MBKM.

Improving the quality of higher education is the main foundation for sustainable national development. By designing a curriculum that refers to the KKNI and applying the principles of MBKM, the Agricultural Product Technology Study Program Faculty of Agriculture Mulawarman University wants to ensure that every graduate produced has the competencies that are in accordance with the needs of society and industry, as well as being able to continue learning throughout life.

This Curriculum Workshop is expected to make a real contribution to improve the quality of higher education in Indonesia and actualize the vision of higher education MBKM to produce qualified graduates whose ready to face the changing times.

## B. Legal Basis

1. Constitution of the Republic of Indonesia Number 14 Year 2005 on Teachers and Lecturers (State Gazette of the Republic of Indonesia Year 2005 Number 157, Supplement to State Gazette of the Republic of Indonesia Number 4586).

2. Constitution of the Republic of Indonesia Number 12 Year 2012 on Higher Education (State Gazette of the Republic of Indonesia Year 2012 Number 158, Supplement to State Gazette of the Republic of Indonesia Number 5336).
3. Presidential Regulation of the Republic of Indonesia Number 8 Year 2012, concerning the Indonesian National Qualifications Framework (KKNI).
4. Regulation of the Minister of Education and Culture of the Republic of Indonesia Number 73 Year 2013, Regarding the Implementation of KKNI in the Field of Higher Education.
5. Regulation of the Minister of Education and Culture of the Republic of Indonesia Number 3 Year 2020, Regarding National Higher Education Standards.
6. Regulation of the Minister of Education and Culture of the Republic of Indonesia Number 5 Year 2020, Regarding Accreditation of Study Programs and Higher Education Institutions.
7. Regulation of the Minister of Education and Culture of the Republic of Indonesia Number 8 Year 2020, Regarding the Establishment, Change, Dissolution of PTN, and Establishment, Change, Revocation of Private University License.
8. Regulation of the Minister of Education and Culture of the Republic of Indonesia Number 81 Year 2014, Regarding Diplomas, Certificates of Competence, and Certificates of Higher Education Profession.
9. Guidebook for Preparing KPT in the Industrial Era 4.0 to Support MBKM, Ditjen Belmawa, Dikti-Kemendikbud, 2020.
10. Mulawarman University Rector Regulation No. 17 Year 2020 concerning the Implementation of Education and Teaching, Research and Community Service Based on MBKM.

### **C. Objectives**

Curriculum Workshop for the Agricultural Product Technology Study Program, Faculty of Agriculture Mulawarman University was initiated as a response to the evolution of higher education in Indonesia which is dynamically increases and demands to generated graduates who are competent, adaptive, and ready to face future challenges. The main objective of this activity is to update the 2018 curriculum that refers to the Indonesian National Qualifications Framework (KKNI) by integrating the principles of the Merdeka Belajar-Kampus Merdeka (MBKM) Policy.

## **II. Implementation of Activities**

### **A. Preparation**

Preparations for this activity began with the development of the MBKM Curriculum Development Team of Agricultural Product Technology Study Program, Faculty of Agriculture, Mulawarman University (decree attached). It is responsible with creating a curriculum script that implements the MBKM policy. Following that, the MBKM Curriculum Workshop Committee of Agricultural Product Technology Study Program, Faculty of Agriculture, Mulawarman University and the Curriculum Workshop Committee of Agricultural Product Technology Study Program, Faculty of Agriculture, Mulawarman University were formed (decree attached). The committee then invited interested parties to attend the Workshop. Curriculum Workshop participants include lecturers, educators, stakeholders (both public and private), students, alumni, and alumni users. The Curriculum Workshop events were then held on November 4, 2022.

### **B. Participants**

The participants took part in the Curriculum Workshop of the Agricultural Product Technology Study Program, Faculty of Agriculture, Mulawarman University are as follows:

1. Keynote Speaker: Prof. Dr. Teti Estiasih, S.TP., M.P. Vice Dean for Academic Affairs, Faculty of Agricultural Technology, Brawijaya University Malang.
2. Dean and Vice Deans of Faculty of Agriculture, Mulawarman University.
3. Head and Secretary of Agricultural Product Technology Study Program.
4. Lecturers of Agricultural Product Technology Study Program.
5. Educational staff of Agricultural Product Technology Study Program.
6. Stakeholders:
  - Head of Indonesian Association of Food Technologist (IAFT) East Kalimantan Chapter
  - Head of SMK N 1 Muara Kaman: Drs. H. Masri, M.T
  - Director of LPPOM MUI Kalimantan Timur : Drh. H. Sumarsongko
  - Head of the Agriculture and Food Security Service of North Kalimantan Province: Ir. Heri Rudiyono, M.Si.
  - Head of Food, Crops and Horticulture Agency of East Kalimantan Province: Siti Farisyah Yana, M.Si.

- Head of Industry, Trade, Cooperatives, Small and Medium Enterprises Office East Kalimantan Province: Muhammad Sa'duddin, Ak.CA
- Head of UPTD, Goods Quality Testing and Certification Center of East Kalimantan Province.
- Head of the Applied Nutrition & Dietetics Undergraduate Study Program, Department of Nutrition, State Health Polytechnic, East Kalimantan Province.
- Director of PT. Makroprima Pangan Utama
- Head of the Plantation Products Technology Study Program, Samarinda State Agricultural Polytechnic.
- Owner of Salakilo Cake Balikpapan: Riswahyuni
- Owner of Zenfin Berau: Rusmiyati

7. Alumniees:

- Eri Suseno, S.TP.
- Grace Rosalina Silaen, S.TP.
- Rinten Anjang Sari, S.TP., M.TP.
- Muhammad Ridwan, S.TP.
- Lauren Sodis Wake, S.TP.
- Devi Novita Sari, S.TP.
- Krishna Putra Ramadhan, S.TP.

**C. Time**

Undergraduate Program Curriculum Workshop (Implementation of the Merdeka Belajar-Kampus Merdeka (MBKM) Policy) Faculty of Agriculture Agricultural Product Technology Study Program Year 2022 has been completed on:

Day, date : Friday, November 4<sup>th</sup> 2022

Time : 08.00 – 16.00 WITA

Place : Offline – meeting room of Agricultural Product Technology Study Program  
Online – (Faculty of Agriculture zoom meeting room)

### **III. RESULTS**

#### **A. Workshop Results**

The curriculum workshop for the Bachelor of Agricultural Products Technology Study Program, Faculty of Agriculture, Mulawarman University in 2022 resulted in a revision of the curriculum manuscript for the Agricultural Products Technology Study Program, Faculty of Agriculture, Mulawarman University based on the study of tropical rainforests and their environment by referring to the Indonesian National Qualifications Framework (KKNI) by implementing Merdeka Belajar Kampus Merdeka (MBKM) policy (attached manuscript). Some things that are noted in the curriculum workshop that has been carried out include:

- Graduate competency standards are minimum criteria regarding the qualifications of graduates that include attitudes, knowledge, and skills expressed in the formulation of LOs.
- Graduate competency standards expressed in the formulation of learning outcomes are used as the main reference for standard development.
- Graduate competencies must be in line with the requirements of stakeholders.
- Graduate Competency Qualifications (Attitude, Knowledge, Skills) included in the formulation of outcomes.
- Specific Skills and Knowledge should refer to associations (IAFT) and sciences within the scope of Agricultural Product Technology.
- Measurement of learning achievement (assessment tools) is required.
- The OBE curriculum is not yet included in the curriculum document of the Agricultural Product Technology Study Program, Faculty of Agriculture, Mulawarman University.



#### **IV. Closing Remarks**

The process of developing a new curriculum that refers to the Indonesian National Qualifications Framework (KKNI) and incorporates the spirit of Merdeka Belajar-Kampus Merdeka (MBKM) has become an important milestone in the evolution of higher education in this ever-changing era. By continuing to refer to the KKNI, graduates will have standardized competencies that are in accordance with the demands of the workplace and society. In addition, the application of the MBKM principles will provide students with greater opportunities to learn independently and develop themselves according to their interests and potential. Agricultural Product Technology Study Program believes that changes resulting from this Curriculum Workshop will continue to have a positive impact on and reflect a commitment to quality education, as well as stepping forward to create a brighter future and make a meaningful contribution to the progress of the nation and state.

## **APPENDIX**

**Decree of MBKM Curriculum Development Team of Agricultural Product Technology  
Study Program, Faculty of Agriculture, Mulawarman University**



KEMENTERIAN PENDIDIKAN, KEBUDAYAAN,  
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UNIVERSITAS MULAWARMAN

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KEPUTUSAN REKTOR UNIVERSITAS MULAWARMAN

NOMOR 2689 /UN17/HK.02.03/2022

TENTANG

TIM PENYUSUN KURIKULUM MBKM JURUSAN/PROGRAM STUDI TEKNOLOGI  
HASIL PERTANIAN FAKULTAS PERTANIAN  
UNIVERSITAS MULAWARMAN TAHUN 2022

REKTOR UNIVERSITAS MULAWARMAN,

- Menimbang : a. bahwa Fakultas Pertanian Universitas Mulawarman telah mengusulkan penerbitan Surat Keputusan Rektor Universitas Mulawarman melalui Surat Dekan Nomor 1891/UN17.3/TU/2022 tanggal 15 Agustus 2022 perihal Usulan Tim Penyusun Kurikulum MBKM Jurusan/Program Studi Teknologi Hasil Pertanian Fakultas Pertanian Universitas Mulawarman Tahun 2022;
- b. bahwa untuk keperluan huruf a di atas, perlu diterbitkan, diatur dan ditetapkan dengan Keputusan Rektor Universitas Mulawarman.
- Mengingat : 1. Undang-Undang RI Nomor 20 Tahun 2003 tentang Sistem Pendidikan Nasional;
2. Undang-Undang RI Nomor 14 Tahun 2005 tentang Guru dan Dosen;
3. Undang-Undang RI Nomor 12 Tahun 2012 tentang Pendidikan Tinggi;
4. Peraturan Pemerintah RI Nomor 37 tahun 2009 tentang Dosen;
5. Peraturan Pemerintah RI Nomor 4 tahun 2014 tentang Penyelenggaraan Pendidikan Tinggi dan Pengelolaan Perguruan Tinggi;
6. Peraturan Presiden RI Nomor 62 Tahun 2021 tentang Kementerian Pendidikan, Kebudayaan, Riset, dan Teknologi;
7. Keputusan Presiden RI Nomor 65 Tahun 1963 tentang Pendirian Universitas Mulawarman;
8. Peraturan Menteri Riset, Teknologi, dan Pendidikan Tinggi RI Nomor 9 Tahun 2015 tentang Organisasi dan Tata Kerja Universitas Mulawarman, sebagaimana telah diubah dengan Peraturan Menteri Riset, Teknologi, dan Pendidikan Tinggi RI Nomor 26 Tahun 2018 tentang Perubahan Atas Peraturan Menteri Riset, Teknologi, dan Pendidikan Tinggi RI Nomor 9 Tahun 2015 tentang Organisasi dan Tata Kerja Universitas Mulawarman;
9. Peraturan Menteri Riset, Teknologi, dan Pendidikan Tinggi RI Nomor 57 Tahun 2018 tentang Statuta Universitas Mulawarman;

10. Keputusan Menteri Riset, Teknologi, dan Pendidikan Tinggi RI Nomor 661/M/KPT.KP/2018 tentang Pemberhentian dan Pengangkatan Rektor Universitas Mulawarman Periode 2018-2022;
11. Peraturan Rektor Universitas Mulawarman Nomor 17 Tahun 2020 tentang Penyelenggaraan Pendidikan dan Pengajaran, Penelitian dan Pengabdian Kepada Masyarakat Berbasis Kampus Merdeka dan Merdeka Belajar;
12. Peraturan Rektor Universitas Mulawarman Nomor 7 Tahun 2021 tentang Tata Naskah Dinas di lingkungan Universitas Mulawarman;
13. Keputusan Rektor Universitas Mulawarman Nomor 142/KP/2021 tentang Pengangkatan Dekan Fakultas Pertanian Universitas Mulawarman Periode 2021-2025.

**MEMUTUSKAN:**

- Menetapkan :** KEPUTUSAN REKTOR UNIVERSITAS MULAWARMAN TENTANG TIM PENYUSUN KURIKULUM MBKM JURUSAN/PROGRAM STUDI TEKNOLOGI HASIL PERTANIAN FAKULTAS PERTANIAN UNIVERSITAS MULAWARMAN TAHUN 2022.
- KESATU :** Tim Penyusun Kurikulum MBKM Jurusan/Program Studi Teknologi Hasil Pertanian Fakultas Pertanian Universitas Mulawarman Tahun 2022, dengan susunan nama sebagaimana terdapat dalam lampiran yang tidak terpisahkan dari keputusan ini.
- KEDUA :** Pembiayaan yang disebabkan dengan diterbitkannya Keputusan ini dibebankan DIPA BLU Universitas Mulawarman Tahun 2022, anggaran Fakultas Pertanian Universitas Mulawarman.
- KETIGA :** Keputusan ini berlaku sejak kegiatan dilaksanakan.
- KEEMPAT :** Bilamana dikemudian hari terdapat kekeliruan dalam Keputusan ini, akan diperbaiki sebagaimana mestinya.

Ditetapkan di Samarinda  
Pada tanggal 23 Agustus 2022

REKTOR,



Prof. Dr. H. Masjaya, M.Si  
NIP 196212311991031024

LAMPIRAN  
 KEPUTUSAN REKTOR UNIVERSITAS MULAWARMAN  
 NOMOR 2689 /UN17/HK.02.03/2022  
 TANGGAL 23 AGUSTUS 2022  
 TENTANG  
 TIM PENYUSUN KURIKULUM MBKM  
 JURUSAN/PROGRAM STUDI TEKNOLOGI HASIL  
 PERTANIAN FAKULTAS PERTANIAN UNIVERSITAS  
 MULAWARMAN TAHUN 2022.

No	Jawaban	Nama	Keterangan
1.	Pelindung	Prof. Dr. Ir. H. Rusdiansyah, M.Si.	PNS
2.	Penasehat I	Prof. Dr. Bernatal Saragih, M.Si	PNS
3.	Penasehat I	Nurul Puspita Palupi, SP., M.Si	PNS
4.	Penasehat II	Dr. H. Achmad Zaini, SP., M.Si.	PNS
5.	Penanggung Jawab	Dr. Miftakhur Rohmah, SP., MP.	PNS
6.	Ketua	Dr. Aswita Emmawati, S.TP., M.Si.	PNS
7.	Sekretaris	Dr. Hadi Suprpto, SP., MP.	PNS
8.	Anggota	1. Prof. Dr.oec.troph. Ir. Krishna P. Candra, MS 2. Sulistyو Prabowo, S.TP., MP., MPH., Ph.D 3. Anton Rahmadi, S.TP., M.Sc., Ph.D. 4. Dra. Yuliani, MP. 5. Marwati, S.TP., MP. 6. Hj. Maulida Rachmawati, SP., MP 7. Dr. Sukmiyati Agustin, S.TP., MSi 8. Nur Amaliah, S.TP., M.Si. 9. Yulian Andriyani, S.TP., M.Sc 10. Maghfirotin Marta Banin, S.Pi., M.Sc 11. Panggulu Ahmad Ramadhani Utoro, S.TP., MT 12. Agustu Sholeh Pujokaroni, S.TP., M.Sc. Ph.D.	PNS PNS PNS PNS PNS PNS PNS PNS PNS PNS PNS CPNS
9.	Design dan layout	1. Ilyas, S.TP. 2. Riza Purnama, S.Kom	NON PNS NON PNS

REKTOR UNIVERSITAS MULAWARMAN,  
  
 Prof. Dr. H. Masjaya, M.Si  
 NIP.196212311991031024

**Decree of MBKM Curriculum Workshop Committee of Agricultural Product  
Technology Study Program, Faculty of Agriculture, Mulawarman University**





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**KEPUTUSAN REKTOR UNIVERSITAS MULAWARMAN**

**NOMOR 4337 /UN17/HK/2021**

**TENTANG**

**TIM REVISI KURIKULUM JURUSAN TEKNOLOGI HASIL PERTANIAN  
FAKULTAS PERTANIAN UNIVERSITAS MULAWARMAN TAHUN 2021**

**REKTOR UNIVERSITAS MULAWARMAN,**

**Menimbang :** a. bahwa Fakultas Pertanian Universitas Mulawarman telah mengusulkan penerbitan Surat Keputusan Rektor Universitas Mulawarman melalui Surat Dekan Nomor 2456/UN17.3/TU/2021 tanggal 29 Desember 2021 perihal Usulan Permohonan Penerbitan Keputusan Rektor Universitas Mulawarman tentang Tim Revisi Kurikulum Jurusan Teknologi Hasil Pertanian Fakultas Pertanian Universitas Mulawarman Tahun 2021;  
b. bahwa untuk keperluan huruf a di atas, perlu diterbitkan, diatur dan ditetapkan dengan Keputusan Rektor Universitas Mulawarman.

**Mengingat :** 1. Undang-Undang RI Nomor 20 Tahun 2003 tentang Sistem Pendidikan Nasional;  
2. Undang-Undang RI Nomor 14 Tahun 2005 tentang Guru dan Dosen;  
3. Undang-Undang RI Nomor 12 Tahun 2012 tentang Pendidikan Tinggi;  
4. Peraturan Pemerintah RI Nomor 37 tahun 2009 tentang Dosen;  
5. Peraturan Pemerintah RI Nomor 4 tahun 2014 tentang Penyelenggaraan Pendidikan Tinggi dan Pengelolaan Perguruan Tinggi;  
6. Peraturan Presiden RI Nomor 62 Tahun 2021 tentang Kementerian Pendidikan, Kebudayaan, Riset, dan Teknologi;  
7. Keputusan Presiden RI Nomor 65 Tahun 1963 tentang Pendirian Universitas Mulawarman;  
8. Peraturan Menteri Riset, Teknologi, dan Pendidikan Tinggi RI Nomor 9 Tahun 2015 tentang Organisasi dan Tata Kerja Universitas Mulawarman, sebagaimana telah diubah dengan Peraturan Menteri Riset, Teknologi, dan Pendidikan Tinggi RI Nomor 26 Tahun 2018 tentang Perubahan Atas Peraturan Menteri Riset, Teknologi, dan Pendidikan Tinggi RI Nomor 9 Tahun 2015 tentang Organisasi dan Tata Kerja Universitas Mulawarman;  
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10. Keputusan Menteri Riset, Teknologi, dan Pendidikan Tinggi RI Nomor 661/M/KPT.KP/2018 tentang Pemberhentian dan Pengangkatan Rektor Universitas Mulawarman Periode 2018-2022;
11. Peraturan Rektor Universitas Mulawarman Nomor 17 Tahun 2020 tentang Penyelenggaraan Pendidikan dan Pengajaran, Penelitian dan Pengabdian Kepada Masyarakat Berbasis Kampus Merdeka dan Merdeka Belajar;
12. Keputusan Rektor Universitas Mulawarman Nomor 142/KP/2021 tentang Pengangkatan Dekan Fakultas Pertanian Universitas Mulawarman Periode 2021-2025.

MEMUTUSKAN:

- Menetapkan : KEPUTUSAN REKTOR UNIVERSITAS MULAWARMAN TENTANG TIM REVISI KURIKULUM JURUSAN TEKNOLOGI HASIL PERTANIAN FAKULTAS PERTANIAN UNIVERSITAS MULAWARMAN TAHUN 2021.
- KESATU : Tim Revisi Kurikulum Jurusan Teknologi Hasil Pertanian Fakultas Pertanian Universitas Mulawarman, dengan susunan nama dan jabatan sebagaimana terdapat dalam lampiran yang tidak terpisahkan dari keputusan ini.
- KEDUA : Pembiayaan yang disebabkan dengan diterbitkannya Keputusan ini dibebankan DIPA BLU Universitas Mulawarman Tahun 2021, anggaran Fakultas Pertanian Universitas Mulawarman.
- KETIGA : Keputusan ini berlaku sejak bulan Desember 2021.
- KEEMPAT : Bilamana dikemudian hari terdapat kekeliruan dalam Keputusan ini, akan diperbaiki sebagaimana mestinya.

Ditetapkan di Samarinda  
Pada tanggal 31 Desember 2021



Prof. Dr. H. Masjaya, M.Si  
NIP196212311991031024



**LAMPIRAN**  
**KEPUTUSAN REKTOR UNIVERSITAS MULAWARMAN**  
**NOMOR 4337 /UN17/HK/2021**  
**TANGGAL 31 DESEMBER 2021**  
**TENTANG**  
**TIM REVISI KURIKULUM JURUSAN TEKNOLOGI**  
**HASIL PERTANIAN FAKULTAS PERTANIAN**  
**UNIVERSITAS MULAWARMAN TAHUN 2021**

NO.	JABATAN	NAMA	KETERANGAN
1.	Pelindung	Prof. Dr. Ir. H. Rusdiansyah, M.Si.	PNS
2.	Ketua	Prof. Dr. Bernatal Saragih, M.Si.	PNS
3.	Wakil Ketua I	Nurul Puspita Palupi, SP., M.Si.	PNS
4.	Wakil Ketua II	Dr. H. Achmad Zaini, SP., M.Si.	PNS
5.	Ketua Pelaksana	Dr. Miftakhur Rohmah, SP., MP.	PNS
6.	Penanggung Jawab MBKM Pertukaran Pelajar	1. Sulistyو Prabowo, A.Md.,S.TP., MP,MPH., Ph.D. 2. Novi Christiani, S.TP.	PNS NON PNS
7.	Penanggung Jawab MBKM Magang/PKL	1. Nur Amaliah S.TP., M.Si. 2. Maghfirotin Marta Banin, S.Pi., M.Sc. 3. Muhammad Jailani, SP.	PNS PNS NON PNS
8.	Penanggung Jawab MBKM Asistensi Mengajar di Satuan Pendidikan	1. Dr. Aswita Emmawati, S.TP., M.Si. 2. Panggulu Ahmad Ramadhani Utoro, S.TP., MT. 3. Fairus Noor Ida, SP.	PNS CPNS NON PNS
9.	Penanggung Jawab MBKM Penelitian	1. Agustu Sholeh Pujokaroni, S.TP., M.Sc., Ph.D. 2. Hosiiah, S.TP.	NON PNS NON PNS
10.	Penanggung Jawab MBKM Proyek Kemanusiaan	1. Marwati, S.TP., MP. 2. Ir. Yudha Agus Prayitno, S.TP., MP.	PNS NON PNS
11.	Penanggung Jawab MBKM Kewirausahaan	1. Hj. Maulida Rachmawati, SP., MP. 2. Yulian Andriyani, S.TP., M.Sc. 3. Ilyas, S.TP.	PNS PNS NON PNS
12.	Penanggung Jawab MBKM Studi /Proyek Independen	1. Prof. Dr. oec.troph. Ir. Krishna Purnawan Candra, MS. 2. Dra. Yuliani, MP.	PNS PNS
13.	Penanggung Jawab MBKM Membangun Desa	1. Anton Rahmadi, S.TP., M.Sc., Ph.D. 2. Rimbawan Apriadi, S.TP.	PNS NON PNS

Ditetapkan di Samarinda

REKTOR,

Prof. Dr. H. Masjaya, M.Si  
NIP196212311991031024

**Decree of Curriculum Workshop Committee of Agricultural Product Technology  
Study Program, Faculty of Agriculture, Mulawarman University**



KEMENTERIAN PENDIDIKAN, KEBUDAYAAN,  
RISET DAN TEKNOLOGI  
**UNIVERSITAS MULAWARMAN**  
**FAKULTAS PERTANIAN**

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## **SURAT TUGAS**

Nomor: 2271/UN17.3/KR.00.01/2022

Yang bertandatangan dibawah ini Dekan Fakultas Pertanian Universitas Mulawarman, dengan ini memberikan tugas kepada Panitia Lokakarya Kurikulum MBKM Program Studi Teknologi Hasil Pertanian Fakultas Pertanian Universitas Mulawarman dengan nama-nama sebagai berikut:

<b>No</b>	<b>Jabatan</b>	<b>Nama</b>	<b>Keterangan</b>
1.	Pelindung	Prof. Dr. Ir. H. Rusdiansyah, M.Si.	PNS
2.	Penasehat I	Prof. Dr. Bernatal Saragih, M.Si	PNS
3.	Penasehat II	Nurul Puspita Palupi, SP., M.Si	PNS
4.	Penasehat III	Dr. H. Achmad Zaini, SP., M.Si.	PNS
5.	Pembina	Prof. Dr.oec.troph. Ir. Krishna P. Candra, MS	PNS
6.	Ketua	Dr. Miftakhur Rohmah, SP., MP.	PNS
7.	Wakil Ketua	Maghfirotin Marta Banin, S.Pi., M.Sc.	PNS
8.	Sekretaris	Dr. Sukmiyati Agustin, S.TP., M.Si.	PNS
9.	Seksi Acara	1. Dr. Hadi Suprpto, SP., MP. 2. Panggulu Ahmad Ramadhani Utoro, S.TP., MT 3. Yulian Andriyani, S.TP., M.Sc 4. Rimbawan Apriyadi, S.TP.	PNS PNS PNS NON PNS
10.	Seksi Humas	1. Anton Rahmadi, S.TP., M.Sc., Ph.D. 2. Dr. Aswita Emmawati, S.TP., M.Si. 3. Sulistyو Prabowo, S.TP., MP., MPH., Ph.D 4. Ir. Yudha Agus Prayitno, S.TP., MP.	PNS PNS PNS NON PNS
11.	Seksi Perlengkapan	1. Agustu Sholeh Pujokaroni, S.TP., M.Sc. Ph.D. 2. Marwati, S.TP., MP. 3. Hosiah, S.TP.	CPNS PNS NON PNS

No	Jawaban	Nama	Keterangan
12.	Seksi Dokumentasi	1. Dra. Yuliani, MP. 2. Hj. Maulida Rachmawati, S.TP., MP. 3. Novi Christiani, S.TP. 4. Fairuz Noor Idam SP.	PNS PNS NON PNS NON PNS
13.	Administrasi dan Kesekretariatan	1. Ilyas, S.TP. 2. Riza Purnama, S.Kom.	NON PNS NON PNS

Surat tugas ini dibuat untuk dilaksanakan dengan penuh tanggung jawab.

Samarinda, 05 Oktober 2022



Dekan,

**Prof. Dr. Ir. H. Rusdiansyah, M.Si.**

NIP. 19610917 198703 1 005





No.	Jabatan	Nama	Keterangan
		11. Dr. Miftakhur Rohmah, SP., MP. (Moderator)	PNS
		12. Magfirotin Marta Banin, S.Pi., M.Sc. (Notulen)	PNS
		13. Panggulu Ahmad Ramadhani Utoro, S.Pt., MT. (Notulen)	PNS
		14. Dr. Ir. Taufan Purwokusumaning Daru, MP. (Moderator)	PNS
		15. Suhardi, S.Pt.,MP., Ph.D (Notulensi)	PNS
		16. Apdila Safitri, S.Pt., M.Si. (Notulensi)	PNS
14.	Koordinator Seksi Perlengkapan	Maria Ulfa, S.Sos., M.Si.	PNS
15.	Anggota	1. Topan Andhika, S.Pd. 2. Wagiman 3. Yani	PNS PNS NON PNS
16.	Koordinator Seksi Dokumentasi dan Publikasi	Agung Sarjono, S.E.	PNS
17.	Anggota	1. Firman, S.Kom. 2. Hernadi Sudirman 3. Aditia Nugraha, SP. 4. Riza Purnama, S.Kom 5. Dian Noor Arthady Wijaya, SP., MP.	NON PNS NON PNS NON PNS NON PNS NON PNS
18.	Koordinator Seksi Konsumsi	Anton, S.Sos	PNS
19.	Anggota	1. Indroyadi, SP. 2. Ana Ocktaviana, S.Hut. 3. Inneke Sulistyanti, SP., MP. 4. Sorianto Sitorus	PNS NON PNS PNS PNS

Surat tugas ini dibuat untuk dilaksanakan dengan penuh tanggung jawab.

Samarinda, 07 Oktober 2022



Dekan,

**Prof. Dr. Ir. H. Rusdiansyah, M.Si.**

NIP. 19610917 198703 1 005

**OFFICIAL REPORT OF THE CURRICULUM WORKSHOP FOR  
UNDERGRADUATE STUDY PROGRAMS (IMPLEMENTATION OF THE  
INDEPENDENT LEARNING- INDEPENDENCE CAMPUS (MBKM) POLICY)  
FACULTY OF AGRICULTURE  
AGRICULTURAL PRODUCT TECHNOLOGY STUDY PROGRAM  
2022**

On Friday, November 4<sup>th</sup>, 2022, the "Undergraduate Study Program Curriculum Workshop (Implementation of the Merdeka Belajar-Kampus Merdeka (MBKM) Policy) of the Faculty of Agriculture, Agricultural Product Technology Study Program 2022 was held through the zoom meeting of the Faculty of Agriculture and continued with breakout rooms of each study program from 08.30 to 16.00 WITA. This activity resulted in an evaluation of the curriculum documents for the Undergraduate Study Program of the Agricultural Product Technology Study Program (Implementation of the Merdeka Belajar-Kampus Merdeka (MBKM) Policy) which presented representatives from stakeholders/alumni users, alumni, lecturers, and education staff / laboratory staff (list attached). The minutes of the workshop activities are as follows:

From Prof. Dr. Teti Estiasih, S.TP., M.P.

1. Curriculum design and concept
2. Definition of curriculum based on SNPT (National Higher Education Standards) Permendikbud No. 3 2020
3. Graduate competency standards are minimum criteria regarding the qualifications of graduates that include knowledge, attitudes, and skills expressed in the formulation of LOs.
4. Graduate competency standards expressed in the formulation of learning outcomes are used as the main reference for standard development.
5. National Higher Education Standards as a reference for developing, implementing and evaluating the curriculum:
  - Curriculum concept
  - Semester learning plan Process and Assessment, Infrastructure environment (Lecturers, Students and Learning Resources)
  - Graduate LOs'
  - Learning program evaluation
6. The following rules were utilized as a reference in the development of the higher education curriculum:
  - Constitution No. 12/2012 on Higher Education



- National Higher Education Standards Regulation of the Minister of Education and Culture No. 3/2020
  - Presidential Regulation on the National Qualifications Framework No. 8/2012
7. The OBE curriculum has not yet been included in the THP Faperta Unmul curriculum document.
  8. Graduate competencies must be in accordance with the needs of stakeholders.
  9. Graduate Competency Qualifications (ATTITUDE, KNOWLEDGE, SKILLS) included in the formulation of outcomes.
  10. Grants are available to implement collaborative classes.
  11. Assessment tools included in semester learning plans to measure learning achievements.
  12. The diploma accompanying certificate must be an achieved and measurable LOs.
  13. Specialized Skills and Knowledge should refer to the association (IFTA) and the science within the scope of Agricultural Product Technology.
  14. Attitudes and values are not required to be included in the SKPI.
  15. Measuring LOs in the course:
    - 1 sks practical work 170 minutes in 1 week
    - 1 sks lectures 50 minutes in 1 week
  16. THP Faperta Unmul's curriculum does not yet include OBE.
  17. The process:
    - Plan (missions, PEO, PLO, CLO)
    - Do (syllabus, pedagogies, learning process, assessment)
    - Check (course, program, university)
    - Action (learning outcome, activities, assessment)
  18. OBE evaluation: following each lesson, a portfolio with learning assessments (achievements learning) must be available
  19. THP curriculum: There is no bloom level that covers the course.

**Note for THP Curriculum:**

1. Visions: The tridharma aspect is not yet seen.
2. Graduate profile: academics only instructors, teachers; RESEARCH ASSISTANT
3. Professional Association Reference → PATPI 2021 issued a statement that the curriculum must include not only food but also agricultural products.
4. LOs: difficult to measure
5. LOs are elaborated in the study materials in the RPS

6. Knowledge:
  - Determine (there must be a measurement of how students are able to determine)
  - Explaining behavioral characteristics and being able to control
  - Able to determine storage methods, etc.
7. Special Skills:
  - Applied only includes: sensory, quality management and food legislation
  - Able to design material handling and food / agricultural production processes  
→ not applied
8. General Skills: analyzing and processing data is included in hard skill not soft skill
9. Relationship between Graduate Profiles and LOs:
  - 144 credits must be covered to generate LOs
  - Only MANDATORY courses have LOs, whereas elective courses and MBKM do not (since not every student takes them).
10. Basic courses do not need to be followed by the word agricultural products
11. Practical work courses preferably stand-alone

#### MBKM:

1. Only MANDATORY courses have LOs, whereas elective courses and MBKM do not (since not every student takes them).
2. Not free-form, but structural
3. Conversion of courses for student exchange
4. RPL systems

#### Others:

1. Developed a THP Study Program characteristic depending on the local surroundings
2. THP Study Program → more MSME assistance, Entrepreneurship
3. Point2 from the breakdown of the MSME assistance design is made into a choice of courses that will be taken by students in the system, so that it does not interfere with the compulsory courses offered. Alternatively, space is made available for internships or Thesis courses (delivered in Semester 7 and designated as KPIs).
4. Assessment tool needs to be created to measure CPMK

This official report is made as a sign of mutual agreement to be used in the preparation of the Agricultural Product Technology Study Program Curriculum document.



**KEMENTERIAN PENDIDIKAN, KEBUDAYAAN, RISET DAN TEKNOLOGI**  
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**FAKULTAS PERTANIAN**  
**JURUSAN TEKNOLOGI HASIL PERTANIAN**  
**PROGRAM STUDI TEKNOLOGI HASIL PERTANIAN**

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**BERITA ACARA LOKAKARYA KURIKULUM PROGRAM STUDI SARJANA**  
**(IMPLEMENTASI KEBIJAKAN MERDEKA BELAJAR-KAMPUS MERDEKA (MBKM))**  
**FAKULTAS PERTANIAN PROGRAM STUDI TEKNOLOGI HASIL PERTANIAN**  
**TAHUN 2022**

Pada hari ini Jumat tanggal 04 November 2022 telah dilaksanakan “Lokakarya Kurikulum program Studi Sarjana (Implementasi Kebijakan Merdeka Belajar-Kampus Merdeka (MBKM)) Fakultas Pertanian Program Studi Teknologi Hasil Pertanian Tahun 2022 melalui zoom meeting Fakultas Pertanian dan dilanjutkan breakout rooms masing-masing program studi dari pukul 08.30 sampai dengan 16.00 WITA. Kegiatan ini menghasilkan evaluasi terhadap dokumen kurikulum Program Studi Sarjana Program Studi Teknologi Hasil Pertanian (Implementasi Kebijakan Merdeka belajar-Kampus Merdeka (MBKM)) yang menghadirkan perwakilan dari stakeholder/pengguna alumni, alumni, dosen, dan tenaga kependidikan/laboran (daftar terlampir). Adapun notulensi kegiatan lokakarya adalah sebagai berikut:

No	Masukan
1	Prof. Dr. Teti Estiasih, S.TP., M.P. <ul style="list-style-type: none"><li>Perancangan dan Konsep Kurikulum</li><li>Pengertian Kurikulum SNPT Permendikbud No. 3 tahun 2020</li><li>Standar kompetensi lulusan merupakan kriteria minimal tentang kualifikasi kemampuan lulusan yang mencakup sikap pengetahuan, dan keterampilan yang dinyatakan dalam rumusan CPL.</li><li>Standar kompetensi lulusan yang dinyatakan dalam rumusan capaian pembelajaran digunakan sebagai acuan utama pengembangan standar.</li></ul>
	Standar Nasional Pendidikan Tinggi sebagai Acuan menyusun, melaksanakan dan mengevaluasi kurikulum : <ol style="list-style-type: none"><li>Konsep kurikulum</li><li>Rencana pembelajaran Semester Proses dan Asesmen, Lingkungan sarana prasarana (Dosen, Mahasiswa dan Sumber Belajar)</li><li>Lulusan memiliki capaian pembelajaran</li><li>Evaluasi program pembelajaran</li></ol>
	Aturan yang digunakan sebagai acuan dalam penyusunan kurikulum PT: <ol style="list-style-type: none"><li>UU No. 12 Tahun 2012 tentang Pendidikan Tinggi</li><li>SNPT Permendikbud No. 3 Tahun 2020</li><li>Perpres No. 8 Tahun 2012 tentang KKN</li></ol>
	Kurikulum OBE belum terdapat di dokumen kurikulum THP Faperta Unmul
	<ul style="list-style-type: none"><li>Kompetensi Lulusan harus sesuai dengan kebutuhan Stakeholder.</li><li>Kualifikasi Kemampuan Lulusan (SIKAP, PENGETAHUAN, KETERAMPILAN</li></ul>



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	<p>masuk rumusan capaian.</p> <ul style="list-style-type: none"> <li>• Adanya Hibah untuk melaksanakan kelas kolaboratif.</li> <li>• Perangkat Penilaian ada di RPS (Harus ada)</li> <li>• Mengukur Ketercapaian Pembelejaran (Assesment Tools)</li> <li>• KKNI permenristek terkait aspek yang harus dimiliki Lulusan adalah level 6 (Teknis/Analisis)</li> <li>• SKPI (Surat Keterangan Pendamping Ijazah harus merupakan CPL yang tercapai dan Terukur (dibuktikan bahwa CPL itu tercapai))</li> <li>• Keterampilan Khusus dan Pengetahuan harus mengacu pada asosiasi (PATPI) dan ilmu dalam ruang lingkup Teknologi Hasil Pertanian</li> <li>• Sikap dan Tata Nilai tidak harus ada dalam SKPI</li> </ul>
	<p>Mengukur CPL dalam matakuliah</p> <ul style="list-style-type: none"> <li>• 1 SKS Praktikum 170 menit dalam 1 minggu</li> <li>• 1 SKS Kuliah 50 menit dalam 1 minggu</li> </ul> <p>OBE belum ada di kurikulum THP Faperta Unmul</p> <ul style="list-style-type: none"> <li>• CMPK akan mewakili dari CPL</li> <li>• Mengukur ketercapaian CPL dalam suatu matakuliah</li> <li>• Bisa menggunakan persentase ketercapaian (menggunakan software) → UB menggunakan software OBE</li> <li>• CPL terlalu banyak</li> </ul> <p>Proses</p> <ol style="list-style-type: none"> <li>1. Plan (Misi, PEO, PLO, CLO)</li> <li>2. Do (silabus, pedagogies, proses pembelajaran, assessment)</li> <li>3. Check (course, program, university)</li> <li>4. Act (Learning outcome, activities, assessment)</li> </ol>
	<ul style="list-style-type: none"> <li>• Mengevaluasi apa yang terjadi dalam suatu proses</li> <li>• Tidak harus ada UTS dan UAS → bisa dilakukan penilaian melalui tugas terstruktur</li> <li>• Ketercapaian matakuliah → CMPK → CPL</li> <li>• Mampu menentukan metode analisis pangan yang sesuai</li> <li>• OBE → ada remidi</li> <li>• Keberhasilan pembelajaran dilihat dari kemampuan mahasiswa dalam menganalisis bukan struktural</li> </ul>
	<ul style="list-style-type: none"> <li>• Evaluasi OBE → adanya portofolio yang berisi evaluasi pembelajaran (ketercapaian pembelajaran) setiap selesai kuliah</li> <li>• Kurikulum THP → Belum ada level bloom yang mencakup dalam matakuliah tersebut</li> </ul>
	SKS 144-160 sks → masa studi maksimal 7 tahun
	<p>3 SKS → 14 kali pertemuan 150 menit</p> <p>2 SKS → 14 kali pertemuan 100 menit</p> <p>Perminggu 14-16 minggu</p>
	<p>Catatan Kurikulum THP</p> <ol style="list-style-type: none"> <li>1. Visi Prodi → Aspek Tri Dharma tidak terlihat</li> <li>2. Sumber daya? Manusia atau umum</li> </ol>



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3. Aspek Absimas? Pengembangan dan Penerapan
4. THP tidak disingkat
5. Integritas kurikulum
6. Profil Lulusan → akademisi hanya instruktur, guru; ASISTEN PENELITI karena peneliti harus S2;
7. PL3 → manajemen industry → lebih ke PS industry pertanian (manajemen hasil pertanian)
8. Refrensi Asosiasi Profesi → PATPI 2021 mengeluarkan keterangan bahwa kurikulum yang dikeluarkan bukan hanya pangan tapi juga harus mencakup hasil pertanian
9. Belum mencamtunkan OBE
10. CPL → susah diukur (mengamalkan Pancasila bagaimana mengukur) → mungkin hanya understanding; dan kontribusi terhadap bangsa dll bagaimana car mengukurnya?
11. CPL dijabarkan dalam bahan kajian dalam RPS
12. Menghasilkan suatu karya (apa karya yang diwajibkan)
13. PENGETAHUAN → Mampu mengendalikan
  - Menentukan (harus ada pengukurann bagaimana mhs mampu menentukan)
  - Menjelaskan karakteristik perilaku dan mampu mengendalikan
  - Mampu menentukan metode penyimpanan, dll
14. KETERAMPILAN KHUSUS → perancangan unit pengolahan belum sampai ke perancangan pabrik
  - Terapan hanya mencakup: sensoris, manajemen mutu dan legislasi pangan
  - Mampu merancang penanganan bahan dan prosesproduksi pangan/hasil pertanian → bukan terapan
15. KETERAMPILAN UMUM → menganalsisi dan menngolah data termasuk dalam HARdSkill bukan SOftskill
16. Aspek kompetensi, Ranah Kompetensi, dan Jumlah CPL
  - Rekayasa Proses : Masih kurang Jumlahnya, kurang untuk matakulah keteknikan
17. Hubungan Profil Lulusan denngan CPL
  - 144 sks harus mencakup untuk menghasilkann CPL
  - Mengemban CPL hanya matakuliah WAJIB, sedangkan matakuliah pilihan dan MBKM tidak perlu mengemban CPL (karna tidak semua mhs mengambil)
  - CPMK → untuk mengayaan saja
  - Level taksonomi bloom ditentukan
  - KU 3 hanyak dimasukka dalam beberapa matakuliah →saran hanya matakuliah yang paling utama yg dipilih dalam setiap KU
18. RPS → biokimia : butuh 4 SKS, kimpang 2 SKS (harus direncanakan keperluan SKS dalam setiap RPS ); assessment harus terukur dala setiap CPL
19. Semester 1 = maksimal 20 SKS
20. Matkuliah dasar → tidak perlu hasil pertanian (biologi, biologi, fisika, b. inggris)
21. Matkuliah praktikum → sebaiknya berdiri sendiri
22. Kimia analitik untuk riset → apa bedanya kimia analitik, dan semester 2 belum dirancang untuk riset
23. Pengantar Teknologi Pertanian → lebih baik ke arah pegantar teknologi hasil pertanian
24. Industry
25. Analisis kimia hasil pertanian → fisiknya harus ada
26. Pengetahuan bahan → lebih ke komoditas bukan sifat kimia dan fisik



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	<p>27. Pengemasan dan penyimpanan dalam satu matakuliah → pengawetan masuk dalam teknologi proses pangan</p> <p>28. Teknologi Fermentasi : WAJIB</p> <p>29. Sanitasi dan Keamanan pada proses pengolahan → tidak hanya pengolahan saja tapi juga penyimpanan juga</p> <p>30. pendampingan skripsi saja tidak perlu praktikum atau matakuliah penyusunan skripsi</p> <p>31. PKL → antara 5 dan 6</p> <p>32. Perancangan unit pengolahan</p>
	<p><b>MBKM</b></p> <ol style="list-style-type: none"><li>1. CPL jangan dititipkan di MBKM, karena CPL harus diselesaikan di MK Wajib</li><li>2. Magang ke badan riset, sekaligus digunakan</li><li>3. Bukan free from, tapi structural (ada pilihan di SIA, untuk matakuliah diluar prodi) → matakuliah konversi</li><li>4. MK konversi untuk Pertukaran Pelajar</li><li>5. Sistem RPL (Rencana Pembelajaran Lampau)</li><li>6. Peraturan dikti tidak boleh matkul lebih dari 9 SKS</li></ol>
	<p>Dibuat penciri Jurusan THP berbasis lingkungan Sekitar</p> <p>Contoh UB → tracer study banyak menjadi QA sehingga mengarah ke manajemen mutu UGM → QC</p> <p>IPB → RND</p> <p>THP Faperta Unmul → lebih banyak pendampingan UMKM, Kewirausahaan</p> <p>Point2 dari breakdown rancangan pendampingan UMKM dibuat menjadi pilihan matkul yang akan diambil oleh mhs di sistem, sehingga tidak mengganggu matakuliah wajib yg ditawarkan. Atau ditambahkan spase untuk matkul PKL atau Skripsi (ditawarkan pada Semester 7 dan dijakikan IKU)</p> <p>Assesment tool perlu dibuat untuk mengukur CPMK</p>

Sebagai tanda kesepakatan bersama oleh karena itu berita acara ini dibuat untuk dipergunakan dalam penyusunan dokumen Kurikulum Program Studi Teknologi Hasil Pertanian

**Mengetahui Wakil Dekan I Bidang Akademik Fakultas Pertanian**

**Prof. Dr. Bernatal Saragih, S.P., M.Si.**  
NIP. 19720103 199702 1 001

**Samarinda, 4 November 2022**  
**Ketua Jurusan Teknologi Hasil Pertanian**

**Dr. Miftakhur Rohmah, S.P., M.P.**  
NIP. 1981217 200812 2 002



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Dokumentasi Peserta Lokakarya:

The screenshot shows a Zoom meeting interface. The main window displays a presentation slide titled "TAHAPAN PENYUSUNAN KURIKULUM" (Curriculum Development Stages). The slide is divided into three numbered steps:

- 1. Analisis SWOT (Strengths, Weaknesses, Opportunities, Threats) and Tracer study (Market survey).** This step involves identifying the current situation and market needs.
- 2. Pemilihan bahan kajian (Selection of study material) and Matriks kompetensi dengan bahan kajian (Competency matrix with study material).** This step involves selecting appropriate content and defining the learning objectives.
- 3. Struktur kurikulum & silabus (Curriculum structure & syllabus) and Rencana pembelajaran (Learning plan).** This step involves organizing the content into a structured curriculum and syllabus, and planning the learning activities.

Below the main window, there is a video feed of a woman wearing a hijab and glasses, identified as "Teti Estiasih FTP UB". To the right of the video feed, there is a logo for "ARJANA MERDEKA (MBKM)".

At the bottom of the Zoom window, there is a status bar that says "You are viewing Teti Estiasih FTP UB's screen" and "View Options".

Below the Zoom window, there is another presentation slide titled "Penetapan Beban MK (sks)" (Setting the Credit Load of MK). The slide lists the following information:

- Penetapan didasarkan pada keluasan konten MK dan kedalaman (Setting is based on the breadth of MK content and depth)
- Konten MK dibuat terlebih dahulu sehingga diketahui kebutuhan pertemuan untuk menyelesaikan MK sampai tuntas. (MK content is made first so that the meeting needs to complete MK until finished are known.)
- 1 sks = 14 kali pertemuan 50 menit (1 credit = 14 meetings of 50 minutes)
- 2 sks = 14 kali pertemuan 100 menit (2 credits = 14 meetings of 100 minutes)
- 3 sks = 14 kali pertemuan 150 menit (3 credits = 14 meetings of 150 minutes)
- 4 sks = 28 kali pertemuan 100 menit (4 credits = 28 meetings of 100 minutes)

Per minggu, 14-16 minggu (Per week, 14-16 weeks)

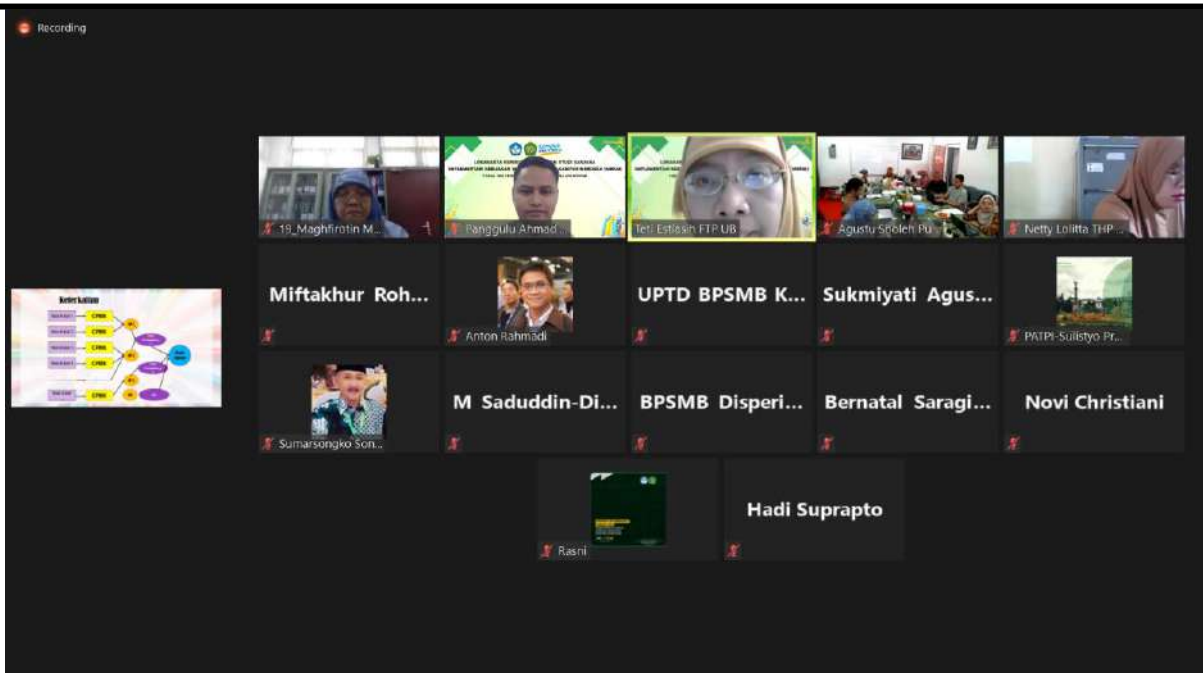
Pemaporan materi oleh narasumber (Prof. Dr. Teti Estiasih, S.TP., M.P.)





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Peserta Lokakarya melalui Zoom Meeting





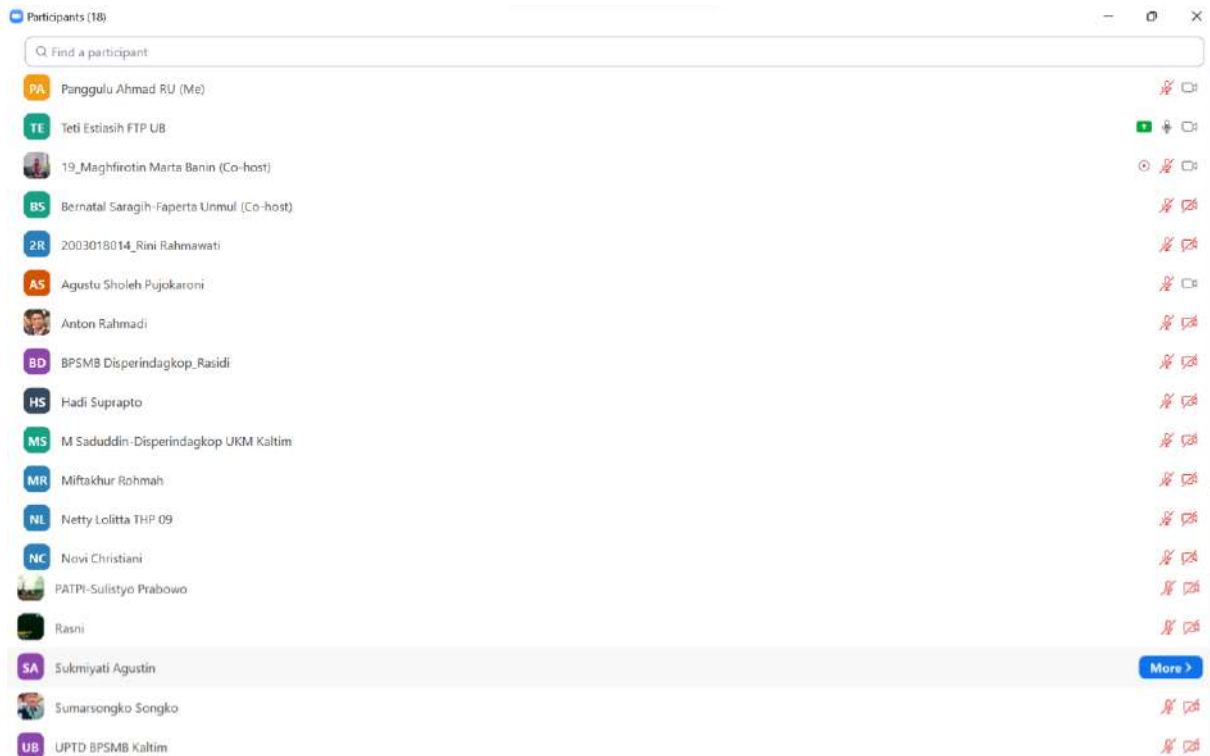


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**PROGRAM STUDI TEKNOLOGI HASIL PERTANIAN**

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Peserta Lokakarya di Ruang Rapat Jurusan Teknologi Hasil Pertanian



Daftar Peserta Zoom Meeting